



The common people live with together,
farmers for the life and peace

Poolmoo Community College for Ecological Agriculture

Work diligently signs of a sense of advance
Studying diligently signs of a sense of finding
Making the grounds of our lives in these

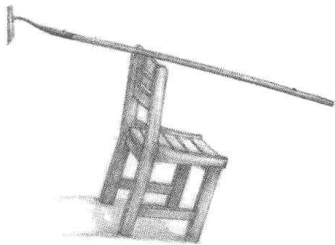
when sunrise open the door, sunset come back home
Always true and correctness, everything bright and clear
Making a rule of our lives in these

Citing jump on Korea, a symbol of the Passion
Also carry rural on their shoulder, a symbol of Korea
Making a duty of life with these.

Breaking the fellow countrymen with new person of true.
Surviving the fellow countrymen in the new land of eternity
Making the ideal of our lives with these

Watchword of a new day

In 1945, in the Day of Liberation, "bright and clear" Lee chan-gap(Founder)



Hit the spear in the bellows to create a plowshares,
let's make sickle by hitting the knife in the bellows
Plowing the land with its plowshares,
let's harvest crops with its sickle.

Poolmoo Community college is a small on the hill.

In 1958, the Poolmoo Agricultural Technology High School is opened for the mission of growing Christians, guardian of the rural and citizen of the world. But after graduating high school it is not easy to settle down rural. In 2001, there are 2 years poolmoo community college course begins.

In bleak 1930s, Poolmoo Agricultural Technology High School carry on the tradition of O-san School that has seen Christianity, education and rural are equal.


Education of Poolmoo is based on the teachings of the Bible, all men are children of God, and also that we are sons and daughters that will take care of the earth. These are the teachings of the Bible, it is no different and also means to make ecological social of living together with values of equality and peace.

Poolmoo Community college is a local college.

Someone said that modern history has left the village and then come back to the village and the process of creating a village. When the school is to be one with the village, education is becoming enriched education and the local is infused with vitality. Before the market dominates and impoverish everything, the school is to be one with village. Poolmoo Community college has the classroom and the dining room and dormitory like other schools. However unlike general schools, Poolmoo Community college has paddy fields, forest, flower road, nursery school, local libraries, the institute, the bookstore and carpenter shop in and outside of school. So teachers and students are family members of the residents and communities member of small villages.

Poolmoo Community college will become a complete ring of alternative education to promote an alternative society.

We will improve refinement without going to college, will work and live together to learn by oneself in local college. Through this local college it is be one with the village, it is a dream Poolmoo Community college wants to come true. To do this, the college is required to learn ecological farming techniques, appropriate technology for the area, carpentry and gardening, animal husbandry and machinery and learn to learn, we want to go in the village more accustomed to their learning. Through this process our rural is regenerated and the college become a little crutch to create a society that respects life and peace.

 History

- 1958. 4.23 The Poolmoo Higher civic school is opened by two founder and 16 students.
- 1963. 1.23 The Poolmoo Agricultural Technology High School which is permitted small school is reopened.
- 1974. 6.16 Lee chan-gap who is one of founder passed away.
- 1975. 9.25 Starting organic farming as visit of Kodani junyijji who is the president of beloved agricultural society in Japan.
- 1977. 11.11 Poolmoo School foundation established.
- 1979. 2.15 Closing down the Poolmoo Higher civic school. Poolmoo credit unions, Poolmoo consumer's cooperative, Hongdong newspapers and so on in the School that settle down in the local. The exit areas. Participating in meeting for establishment of Gotgol Nursery School.
- 1989. 7.29 Choi tae-sa teacher's Il-sim center is built at Il-sim's clinics with corporate business.
- 2000. 3.29 Establishment of Biological Resources department(two year College course) at the Poolmoo Agricultural High Technology School is permitted.(Education office)
- 2000. 9.11 Two buildings of main building and dormitory(710m²) is built .
- 2001. 3.28 For the first time, Poolmoo Biological Resources department is opened with 6 students.
- 2001. 7.13 One of founder, Ju ok-ro, passed away.
- 2002. 3. 1 Biological Resources department is renamed as Environmental farming department.(Notification No.1988-2 of the Ministry of Education)
- 2002~2005 Making gardens in the college.
- 2003. 6.14 Wood framework for farming machinery shed is built with voluntary work of 12 teachers from the log school.
- 2003. 2.22 The first graduation ceremony of college with 6 students.
- 2004. 5.30 Cowshed is built with wood framework.
- 2004. 9.13 At the rooftop of main building solar generator 10kw is installed.
- 2006. 4.27 Baking room of Poolmoo School co-op is constructed with loghouse.
- 2007. 7.28 All students school trip to Japan.
- 2007. 10. Teacher's room is built with loghouse.
- 2007. Mundang business sphere supported to build Gotgol institute for Ecological Agriculture.
- 2011. 1. 2 Ribbon-cutting of Lee chan-gap's library for Hongdong community.
- 2011. 3.28 10th Anniversary Worship of the college. The memory in the past 10 years and the prospect progress in the form of forum in monthly.
- 2011. 2.16 Setting up Community culture institute for the local at the 2nd floor of Lee chan-gap's library.
- 2011. 3.30 Private residence of log house(95m²) is built to supported by an anonymous benefactor.
- 2011. 4.1 Hot-pepper House is built to supported by Hongseong County.
- 2015. 2.25 The 13th annual graduation ceremony with 4 students.
The total number of graduation is 86 students.

 Farmland and facilities

Main building	440m ² 2 nd floor 1 building (Classroom 2, Library 2)
Laboratory	69m ² 1building (Main office and Drawing Room)
Dormitory	710m ² 2 nd floor 2 building (Male and female dormitory, Restaurant, Toilets, Shower room)
Rice-paddies	Gotgol, 16,529m ² (4.08 acre)
Field	Gotgol, around School 16,529m ² (4.08 acre)
V e g e t a b l e s , horticulture house	2 building (300m ² , 66m ²)
Drying House	1 building (66m ²),
Hot-pepper House	1 building(100평)
Storehouse	165m ² 1 building (Agricultural machine and farming tools storage)
Woodwork room	39m ² 1 building
Cowshed	165m ² 1 building (Biogas plant)
School co-op	330m ² 2 building (Breadmaking, Recycled soap)
Gotgol Institute for Ecological Agriculture	2 nd floor 층 1 264m ² (Soil, microorganism and water analysis)

1. We live in a dormitory to learn self-realization and life of living together.

1. In the morning we learn the Humanities, farming theory and indoor classes, in the afternoon we practice on a school farm. Humanities courses are to achieve the underlying religion, literature, history, arts, liberal arts and so on. Agricultural courses are rice-paddies, field crops, horticulture, including the theory of organic farming. The aim of Humanities and agricultural courses is for the harmony theory with practice.

1. All schedule of schools is proceeding according to schedule of rural flows and farming. During the busy farming season, we proceed to practice for four weeks in training center. During the unoccupied farming season, we practise the processing of farm products, architecture and so on.

1. The lecture may be sectoral courses from the domestic and abroad lecturer, as well as an internal lecturer of school. Also we together exchange and visits to sites and farms that practice organic farming in the local and overseas together.

1. We learn the organic agriculture which is based on the ecological principles of organic farming in the national and international and also the relevance of the ecological principle is high.

1. We develop the attitude to think and research by project and papers instead of test and rank.

1. We make a decision through the conversation and the agreement by school members, and always will consult and coordinate to reach a practical and reasonable decision.

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